

## Grading Rubric for Concert Reviews

<b>10 Points</b>	<b>8 Points</b>	<b>6 Points</b>	<b>4 Points</b>	<b>2 Points</b>
Typed	X	X	X	Not typed
Correct font used	X	X	X	Incorrect Font
Top of paper formatted correctly	X	X	X	Top of paper NOT formatted correctly
Intro Paragraph is clear concise and contains Who, What, Where, and When (and Why, if applicable)	Intro Paragraph is clear, concise and contains all but one: (Who, What, Where, and When (and Why, if applicable))	Intro Paragraph is clear, concise and contains all but two: (Who, What, Where, and When (and Why, if applicable))	Intro Paragraph is clear, concise and contains all but three (Who, What, Where, and When (and Why, if applicable))	Intro Paragraph contains none of the required information
Correct and generous use of musical terminology is present throughout the document.	Correct but limited use of musical terminology is present throughout the document.	Incorrect or very little use of musical terminology is present throughout the document.	Incorrect or no use of musical terminology is present throughout the document.	No use of musical terminology is present in the document.
Details about all the works performed are evident throughout the document.	Details about most of the works performed are evident throughout the document.	Some details about some the works performed are evident throughout the document.	Few details about any of the works performed are present in the document.	No details about any of the works performed are present in the document.
A fully detailed critique of the quality and/or the effectiveness/ineffectiveness of the performers interpretations of the works performed is present in this document.	X	A partial critique of the quality and/or the effectiveness/ineffectiveness of the performers interpretations of the works performed is present in this document.	A very short, un-detailed critique of the quality and/or the effectiveness/ineffectiveness of the performers interpretations of the works performed is present in this document.	No critique of the quality and/or the effectiveness/ineffectiveness of the performers interpretations of the works performed is present in this document.
Concluding paragraph is a clear reflection of the information presented in the body of the paper.	X	X	Concluding paragraph is not a clear reflection of the information presented in the body of the paper.	Concluding paragraph only one sentence or non-existent.
Proper use of grammar, spelling and sentence structure is evident throughout this work.	Occasional problems with the use of grammar, spelling and sentence structure are present in this work.	Some problems with the use of grammar, spelling and sentence structure are evident in this work.	Consistent problems with the use of grammar, spelling and sentence structure are evident throughout this work.	No evidence of the proper use of grammar, spelling and sentence structure are present in this work.
Proper use of the verb structure as outlined in the guide appears throughout this document.	All but one instance of proper use the verb structure as outlined in the guide appears in this document	Some instances of an attempt to use the verb structure as outlined in the guide appears in this document	One instance of an attempt to use the verb structure as outlined in the guide appears in this document	No evidence of an attempt to use the verb structure as outlined in the guide appears in this document.

Grades are given based on a 100 point scale.